

St Mark's Primary School

Year 1 Key Messages

18th September 2024



The Year 1 Team

- Mrs Mitchell/Mrs Brackenridge
(Heads of Year) – 1BM
- Miss Maggs -1M
- Mrs Meredith -1TM



Concept led

Year 1 Projects



Autumn 1 – Sensational Senses

Autumn 2 – Poles Apart

Spring 1 – A Toy's Story

Spring 2 – On the Move

Summer 1 – Into The Woods

Summer 2 – Flower Power



Year 1 Projects



Through Maths, we will be practising our counting within 20, both forwards and backwards and become confident at reading and writing these numbers correctly. We will learn about ways of making our numbers within 10 and use different resources and pictures to help us solve problems more independently.

In Science this term, we will be thinking about humans and their senses. We will learn different parts of the body and find out how our senses link to these. We will also be thinking about how to eat healthily.

In Art, the children will be exploring the use of colour through painting. We will learn about primary and secondary colours and learn to mix colours. We will use our knowledge of colour-mixing to create paintings linked to artists such as Matisse and Kandinsky.



In our RE learning this term, we will be thinking about rules and exploring how rules are part of Jewish customs and belief.

**Our project,
Sensational Senses,
will explore the big
question,
'Are senses important
and how are they
affected by the world
around us?'**

In Music, we will be enjoying exploring and experimenting with pulse and rhythm in our 'All About Me' unit.

We are excited to start our new PE scheme called "Get Set 4 PE". We will be indoors exploring the fundamental skills of balancing, running, changing direction, jumping, hopping and skipping. During our outdoor sessions, we will focus on developing our athletic skills, like running at different speeds, changing direction, jumping and throwing. Please ensure your child is wearing their correct PE kit on Monday (indoors, please wear shorts under tracksuit bottoms) and Thursday (outdoors).

In English this term, we will be exploring poetry and thinking about the senses to write our own poetry. We will also look at familiar stories, including 'The Hungry Caterpillar' and 'The Enormous Turnip', where we will talk about the texts and learn to retell them in simple words and sentences. Reading will happen through RWInc phonics every day and additionally with the adults in the classroom. Please continue to read frequently with your child at home and practise any keywords sent home as it really does help them to grow in confidence and make progress.

Through Computing, we will learn about how to use a computer safely; turning it on and off correctly and logging on and off. We will learn to use the keyboard to type simple words too.

During our PSHE this term, we will explore the idea of team work and how we can work alongside each other in our new classes. We will think about our class charters and how rules are used to help us in our learning.



A typical day

Early Morning Task

Worship

Phonics

Maths

Playtime

English

Outdoor/Discovery time- Learning/Fine motor activities.

Lunchtime

Handwriting/Number Sense/Phonics

Topic

Outdoor/Discovery time

Class story

Please encourage your child to come into class on their own and put their belongings away.

Independence & Responsibility



Maths Expectations

- Working with numbers to 100.
- Read and write numbers correctly to 100.
- Find one more and one less than any given number to 100.
- Add and subtract numbers within 20.
- Know pairs of numbers to make all numbers within 20.
- Reasoning: Talking about our maths ideas.





Reading Expectations



A weekly bag of books will go home with a different child each week.

- Daily RWI sessions
- RWI book to be read independently and changed every 3 or 5 school days, depending on the level.
- Oxford Owl- To read familiar books at home and answer comprehension questions.
- Regular reading at home and sharing of books.
- Read red words by sight.
- Library books will be changed every Wednesday.

chom

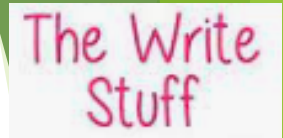


Star reader certificates.



Writing Expectations

- Form letters correctly- both upper and lower case.
- Write sentences using finger spaces.
- Use phonics to spell words.
- Spell common exception and high frequency words.
- Starting to use full stops and capital letters.
- Write full sentences independently.
- Practise writing their name, with letters the correct way around.
- Writing opportunities everyday.



Spelling



- Teach targeted lessons.
- Focus on spelling patterns.
- Breaking words down into syllables- clap words.
- Using phonics to spell.
- Spellings will be available on Spelling Shed.
- Not testing children.



Forest School



Forest School is an ethos, a process, a way of working with people. It's not a set programme of activities. It's not a place it's the atmosphere created by a group of people in a woodland environment. It is one approach to outdoor learning. It's main aim is to build confidence, self esteem and emotional resilience in people.

Year 1 will have their sessions during the Spring 2 and Summer 1 terms.

How can you help at home?

- Read with your child regularly and write in their reading log.
- Oxford Owl- Encourage children to read the books set online and answer questions in the online quiz.
- Practise number fluency using Numbots.
- Use Spelling Shed to practise spellings.
- Practise writing ,letters, numbers and their name and simple sentences.

Writing in the reading log.

No longer using Tapestry,
contact on email year1@stmarksce.org.uk





Any questions?

Thank you for listening.

year1@stmarksce.org.uk

